

Spring Lake Public Schools

District Strategic Plan



2012-15

Mission Statement

Educating and inspiring each student to live, learn, and lead with excellence.

Vision Statement

In partnership with our community, Spring Lake Public Schools will prepare students to build a world that doesn't exist. We will ensure exceptional and global learning opportunities by being world leaders in student achievement, curriculum, and teacher excellence.

Core Values

Integrity - Truthfulness, sincerity. The act or condition of never deceiving, stealing, or taking advantage of the trust of others.

Community - The shared connection, integration, and mutual influence between Spring Lake Public Schools and the community it serves.

Compassion - Kindness. The desire to help others in distress.

Perseverance - Hard work. The quality of trying hard and continuing in spite of obstacles or difficulties.

Excellence - Actions, characteristics, features and deeds that surpass ordinary standards.

PLANNING PARTICIPANTS

Teachers

Heather Brewer
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Mary Goodin
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Stacey Peterson
Jerry Rabideau
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Support Staff

Brent Gustafson

Administrators

Adrian Breting
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Shelley Peets
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Goal 1: All graduates will be academically prepared for a wide range of post-secondary experiences.

Objectives

To graduate students who are prepared for varied and relevant post - secondary experiences, including a rapidly changing workplace.

To implement a research based K-12 curriculum that is aligned to state and national standards.

To partner with the community to develop and achieve common goals which foster a generation of students committed to service.

To provide 21st Century opportunities which produce future-oriented thinkers.

To link K-12 instruction with a focus on the future skills of **Critical Thinking, Creativity and Innovation, Collaboration, Communication** and deliver these components in an atmosphere that fosters our core values.

Goal 2: All graduates will be equipped to compete in and contribute to a global community.

Objectives & Strategies

Create a model global learning community.

- Identify key components of global education that will be implemented in our curriculum and in our instructional practices
- Outfit every classroom and school with the technology necessary to support global education
- Develop and implement a professional development plan focused on global education for all staff
- Explore existing global education programs such as the International Baccalaureate program for K-12
- Develop a feasible and an effective program to offer a second language to all students beginning in the early elementary grades
- Introduce new language classes and create a hiring plan and a financial plan for retention of new programs
- Explore a new recruiting process for hiring staff

Create a school community that builds a foundation of selfless, global leaders where administrators serve teachers, teachers serve students, and students serve the world through academic, athletic, and artistic excellence.

- Develop a plan to communicate and sustain the core values, mission statement, and vision statement so that they remain a visible and integral part of the decisions made by the district
- Investigate tools for communication within the district

Goal 3: All graduates will be technologically literate.

Objectives & Strategies

To update and expand district wide technology curriculum.

- Establish a new comprehensive K-8 technology skills curriculum that aligns with NET-S and METS
- Re-implement full-time instructional technology staff K-8
- Develop grade level technology skills assessments

To improve the technology skills of all staff.

- Provide and require regular professional development workshops on-site with an emphasis on instructional technology integration
- Expand access to and requirements for outside professional development courses

To improve the district technology infrastructure.

- Establish a district wide hardware and software upgrade schedule and cost analysis

To improve access to core instructional technology in all classrooms.

- Develop a schedule for, and implement, a core set of instructional technology tools in all classrooms with an emphasis on mobility and universal access (Core set is defined as instructional computer, data projector, document camera, interactive whiteboard, and audio-video integration)

To improve student access to technology.

- Develop a strategic technology plan for each grade level K-6
- Develop a strategic technology plan for each department level 7-12
- Pilot one or more student technology solutions to support the strategic plan