



District Improvement Plan

Spring Lake Public Schools

Mr. Dennis Furton, Superintendent
345 Hammond Street
Spring Lake, MI 49456-2064

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Spring Lake is a small suburban district located in West Michigan. Our total enrollment is approximately 2460 in grades K-12. Our community is made up of a wide range of families with a variety of socioeconomic backgrounds. We have excellent family and community engagement. The most notable change we have observed in the last three years has been an increase in the amount of free and reduced lunch applications we have seen in our district.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Mission Statement:

Educating and inspiring each student to live, learn and lead with excellence.

Vision Statement:

In partnership with our community, Spring Lake Public Schools will prepare students to build a world that doesn't exist. We will ensure exceptional and global learning opportunities by being world leaders in student achievement, curriculum, and teacher excellence.

Core Values:

Integrity - Truthfulness, sincerity. The act or condition of never deceiving, stealing, or taking advantage of the trust of others.

Community - The shared connection, integration, and mutual influence between Spring Lake Public Schools and the community it serves.

Compassion - Kindness. The desire to help others in distress.

Perseverance - Hard work. The quality of trying hard and continuing in spite of obstacles or difficulties.

Excellence - Actions, characteristics, features and deeds that surpass ordinary standards.

We have aligned our District Strategic Plan with all of our primary programs. For example, when collaborating with stakeholders to create District Improvement Goals, we created a diagram of primary areas of focus. Within the hub is our District Mission, Vision and Core Values.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

We have been recognized as one of the top districts in Michigan, as well as the nation. Us News and World Report listed Spring Lake Public Schools as a "Top 2 % in the Nation" school for nine consecutive years. We also continue to outperform peer schools.

Areas of improvement include student performance in science. Although our results continue to outpace local, state and national results, scores are relatively unacceptable to us. College Readiness in science is our lowest core scoring area. Additionally, based on the lack of funding we are receiving, embedding technology as part of a purposeful strategy to prepare kids for the future is a constant struggle.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

There is no additional information at this time.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

We use a variety of methods to involve stakeholders in our district. The process starts with communication to building leaders about the importance of including stakeholders in the process. Building administrators then oversee a host of invitation methods that range from bulk mail or email invites to individual invitations. In most instances, stakeholders are selected because they indicate they want to be involved in the process after being invited. When stakeholders are placed on teams, meetings are coordinated (with all members) using scheduling tools like Doodle.com.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Parents, teachers, community members, administrators and School Board Members were included in the process of developing improvement plans. Their responsibilities included attending meetings, participating in book studies and blogs, as well as making decisions in the process. Students were also included through surveys. Stakeholders (primarily parents) also participated in Parent Involvement Training, which has driven sections of future plans.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Improvement plans are shared via websites as well as through provided links to parents (via email). Stakeholders that participate in improvement development are apprised of progress through regularly scheduled meetings of the improvement teams.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes	The district utilizes a series of filters that block inappropriate materials.	

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes	The district uses district-wide review of telecommunication services as well as hardware support to determine what we need to support student learning. This question asks about "school-wide" assessments. We feel we meet these criteria.	

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	Needs include expanded wi-fi broadband capability in all buildings, offices and support staff areas. Needs also include expanded hardware for delivery of instruction as well as to meet online testing requirements.	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	Our primary action that specifies integration of curriculum and technology is TIMs chart for integrating technology. This method has been explored with 12 pilot classrooms for two years. Those teacher leaders have shared their expertise and transformational teaching strategies with all of the district staff in a variety of targeted professional development sessions. http://fcit.usf.edu/matrix/	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	All staff will be trained in the METS and NETS in grades K-12. Part of the training includes curricular alignment to METS and NETS.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	Our curriculum includes METS and NETS skills integration through grades K-8. We are also making adjustments to integrate literacy skills as prescribed by the Common Core State Standards, as well as curriculum alignment to METS and NETS K-12.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

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Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Scott Ely Curriculum Director Spring Lake Public Schools 345 Hammond Spring Lake, MI 49456 Telephone: 616-846-5500	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

2015-16 DIP

Overview

Plan Name

2015-16 DIP

Plan Description

Goals, Activities and Strategies related to the 2015-16 DIP.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Literacy-All students will be successful learners in the areas of reading and writing.	Objectives: 3 Strategies: 4 Activities: 10	Academic	\$120270
2	Progress Monitor-All students will be progress monitored in new Common Core State Standard areas of math and English. Science will also be monitored (if available)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$4000
3	Math-Spring Lake students will be proficient in mathematics.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$10000
4	Science-All students will become proficient in science.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$13000
5	Social Studies Instruction	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$7000
6	Technology will be used as a tool to enhance high - level instruction.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$14000
7	Administrator Training in effective Teaching and Learning strategies	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2400
8	Global Learning-Spring Lake Students will be exposed to global learning opportunities.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$7000

Goal 1: Literacy-All students will be successful learners in the areas of reading and writing.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency All students will score 85 % or higher on the National Assessment by 2020. in English Language Arts by 06/12/2020 as measured by State and National mandated test criteria..

Strategy 1:

Improve Instruction - Teachers will use the workshop model of instruction to enhance student mastery of reading and writing skills.

Category:

Research Cited: Caulkins, Lucy, Ehrenworth, Mary, Lehman, Christopher, 2012; Pathways to the Common Core:Accelerating Achievement. Smoker, Mike, 2011;

Focus: Elevating the the Essentials to Radically Improve Student Learning. Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., &

Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade:

A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides. (Teach comprehension strategies.)

Tier:

Activity - 1-Teacher Training in Reading and writing practices.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive enhanced training in the reading and writing strategies with specific focus on high level depth of knowledge skills. Schools: Jeffers Elementary School, Holmes Elementary School, Spring Lake Intermediate School	Professional Learning		Implement	06/10/2014	06/19/2015	\$6000	General Fund, Title II Part A	Curriculum Director, Building Principals, Teachers College Staff, Ottawa Area Intermediate School District Staff.

Activity - K-4 writing asesment training (common rubrics)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-5 grade teachers will be trained in various dimensions of readers and writers workshop. These include, but are not limited to, depth of knowledge, workshop model, and addition of writing units. Schools: Jeffers Elementary School, Holmes Elementary School, Spring Lake Intermediate School	Professional Learning			08/01/2013	08/29/2015	\$9000	Title II Part A, General Fund	Curriculum director, k-5 principals, k-5 staff, training staff.
Activity - Reading Institute Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Reading Institute at Hope College. Schools: Jeffers Elementary School, Holmes Elementary School, Spring Lake Middle School, Spring Lake Intermediate School	Professional Learning			06/21/2013	08/30/2014	\$1170	Title II Part A	Curriculum Director, Building Principals, Teachers.
Activity - Units of Study Training for Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the Lucy Calkins Units of Study for writing. Schools: Jeffers Elementary School, Holmes Elementary School, Spring Lake Intermediate School	Professional Learning	Tier 1	Implement	06/04/2014	06/16/2016	\$6000	Title II Part A, General Fund	Curriculum director, building principals, literacy team members.
Activity - Comprehension Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will train in and develop purposeful activities to enhance student's ability to use reading comprehension strategies. Schools: Holmes Elementary School, Spring Lake Middle School, Spring Lake Intermediate School	Professional Learning	Tier 1	Getting Ready	06/19/2014	02/03/2016	\$2000	Title II Part A, General Fund	Building Principals, teachers
Activity - Provide training so our reading specialist can also provide staff support as a reading coach for core instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We have a Tier 2 Reading Coach who currently provides direct service to students (General Funded position). We plan to train the coach to be able to train core classroom teachers in methods of reading instruction. Schools: Jeffers Elementary School, Holmes Elementary School	Teacher Collaboration	Tier 1		06/03/2015	10/23/2015	\$3000	Title II Part A	Curriculum Director, Elementary Principals, Reading Coach.

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Strategy 2:

Explicit Grammar Instruction - Staff will be trained in the instruction of grammar. They will also explore and investigate the Conventions of English (grammar based) as listed in the Common Core State Standards. Once teachers have the knowledge of the grammar content and the skills of "how" to teach grammar, they will embed purposeful grammar instruction strategies in lesson and unit plans.

Category:

Research Cited: Making Grammar Instruction More Empowering: An Exploratory Case Study of Corpus Use in the Learning/Teaching of Grammar. Liu. Research in the Teaching of English. From the National Council of Teachers of English. Vol. 45, No. 4, May 2011

Tier:

Activity - Unpacking the "conventions" standards within CCSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5-8 grade teachers will unpack standards of the "Conventions" of English within the CCSS. Schools: Spring Lake Middle School, Spring Lake Intermediate School	Professional Learning	Tier 1	Implement	06/04/2014	08/28/2015	\$4000	Title II Part A	Building Principals, Curriculum Director, Literacy Team.

Measurable Objective 2:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency. The number of students who did not demonstrate proficiency on the MEAP and MME tests in reading and writing will decrease by five percent. in English Language Arts by 06/01/2015 as measured by MEAP assessment performance from fall 2012 to fall 2013 and MME performance from spring 2013 to spring 2014..

Strategy 1:

Progress monitoring in reading - Students will be progressed monitored in reading at least three times per year.

Category:

Research Cited: Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade:

A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

(Teach comprehension strategies.)

Tier:

Activity - 4-Monitor the implementation of progress monitoring through tri-annual data checks.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will evaluate assessment data a minimum of three times per year. Schools: All Schools	Monitor			10/04/2013	06/05/2014	\$1800	No Funding Required, General Fund	Classroom teachers, principals, grade level team leaders/department chairs.
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Measurable Objective 3:

A 10% increase of Economically Disadvantaged students will demonstrate a proficiency Economically disadvantaged students will increase proficiency scores by 5 percent. in English Language Arts by 06/06/2015 as measured by MEAP testing from fall 2013-fall 2014 and fall 2015 and MI MME Exam from spring 2013-spring 2015.

Strategy 1:

Tier 3 Interventions - Students below benchmark in ELA will be identified and assigned to a blend of pull-out, push-in and extended day learning opportunities based on their identified needs and level of performance.

Category:

Research Cited: Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade:

A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

(Teach comprehension strategies.)

Tier:

Activity - 5-Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assisted with enhanced reading instruction, in addition to regular core reading instruction. Schools: Jeffers Elementary School, Holmes Elementary School, Spring Lake Middle School, Spring Lake Intermediate School	Academic Support Program			09/03/2013	06/06/2014	\$87000	Title I Part A, Section 31a	Reading interventionist

Activity - Homeless Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide equivalent tutoring services for Homeless students. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$300	Title I Part A	Building principals, tutors.

Goal 2: Progress Monitor-All students will be progress monitored in new Common Core State Standard areas of math and English. Science will also be monitored (if available)

Measurable Objective 1:

collaborate to Ensure all teachers will be able to administer benchmark and interim assessments. by 06/06/2013 as measured by Teachers will be able to administer and evaluate benchmark and interim assessments..

Strategy 1:

All K-6 teachers and all 7-12 English and math teachers will be trained in Discovery Assessment - Teachers will be trained in how to load their students in the assessment system, how to apply each of the three benchmarking assessments, how to evaluate the data from the assessments and how to create their own probes.

Category:

Research Cited: Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>. (Establish a clear vision for schoolwide data use.)

Danielson, Charlotte, Enhancing Professional Practice, A Framework for Teaching, 2nd edition, (2007), ASCD, Alexandria, VA. (Exemplary teaching improves student learning.)

Tier:

Activity - 1-Discovery Education Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the expanded interpretation of Discovery Assessment results. Training will include Probes, advanced reports and individualized reports. Schools: All Schools	Professional Learning	Tier 2	Implement	08/27/2013	07/04/2015	\$4000	Title II Part A, General Fund	Curriculum Director, Building "Experts." Discovery Education Trainer.

Goal 3: Math-Spring Lake students will be proficient in mathematics.

Measurable Objective 1:

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10% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Students at Spring Lake Schools will demonstrate increased proficiency in math. in Mathematics by 08/15/2015 as measured by Proficiency will be measured through results on standardized test proficiency with 2012-13 as a benchmark and assessment scores from 2013-14 and 2014-15 data as post comparison sources..

Strategy 1:

Align to Common Core State Standards in Mathematics - Students will learn mathematical standards that focus on depth of knowledge, as well as the eight primary mathematical practices.

Category:

Research Cited: <http://www.achieve.org/common-core-math-standards-implementation-can-lead-improved-student-achievement>

Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel,

B. (2009). Assisting students struggling with mathematics: Response to Intervention

(RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC:

National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences,

U.S. Department of Education. Retrieved from [http://ies.](http://ies.ed.gov/ncee/wwc/publications/practiceguides/)

[ed.gov/ncee/wwc/publications/practiceguides/](http://ies.ed.gov/ncee/wwc/publications/practiceguides/).

Tier:

Activity - 1-Mathematical Alignment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will be trained in aligning and teaching new mathematical standards Schools: All Schools	Professional Learning	Tier 1	Implement	06/04/2015	08/09/2017	\$3000	Title I Part A, General Fund	Curriculum Director, Building Principals, Math Department Chair people.
Activity - 2-Training in Mathematical Practices and CCSS standards.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be trained in teaching the Common Core State Standards and the eight primary mathematical practices as listed in the Common Core State Standards. Schools: All Schools	Professional Learning			07/16/2015	07/28/2017	\$4500	Title II Part A, General Fund	Curriculum Director, building principals, Department /Grade level leaders, Math teachers.
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Activity - Math Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in differentiating math lessons at Spring Lake Intermediate School. Schools: Spring Lake Intermediate School	Professional Learning	Tier 1	Getting Ready	09/01/2014	12/16/2016	\$1000	Title II Part A	Building principal, department chairs, teachers, curriculum director.

Strategy 2:

Tier 1 Math Intervention Training - Teachers will be trained in delivering tier 1 math intervention strategies in grades K-8.

Category:

Research Cited: Ciullo, S., SoRelle, D., Kim, S.A., Seo, Y.j. & Bryant, B.R. (2011). Monitoring Student Response to Mathematics Intervention: Using Data to Inform Tier 3 Intervention. *Intervention in School and Clinic*, 47(2), 120-124.

Fuchs, L.S., Fuchs, D., Karns, K., Hamlett, C.L., Kataroff, M., & Dutka, S. (1997). Effects of task-focused goals on low-achieving students with and without learning disabilities. *American Educational Research Journal*, 34(3), 513-544.

Baker, Scott, Russell Gersten and Dae-Sik Lee. "A Synthesis of Empirical Research on Teaching Mathematics to Low-Achieving Students." *The Elementary School Journal*, (©2002) Vol. 103, No. 1, pp. 51-73.

Cawley, John F. (State University of NY at Buffalo), et al. "Arithmetic Computation Performance of Students with Learning Disabilities: Implications for Curriculum." *Learning Disabilities Research & Practice*. (©1998) Volume 13, No. 2, pp. 68-74.

Learning Disabilities Research & Practice. (©1998) Volume 13, No. 2, pp. 68-74.

Tier: Tier 1

Activity - Tier 1 Intervention Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Training for teachers in implementing tier 1 math strategies in core classrooms. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/23/2016	\$1500	Title II Part A	Building Principals, teachers, curriculum director.
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Goal 4: Science-All students will become proficient in science.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in science. Spring Lake Public Schools students will demonstrate proficiency in science. in Science by 07/10/2015 as measured by Students will demonstrate a 10 percent growth in science proficiency as measured by standardized testing (MEAP, MME, ACT).

Strategy 1:

Alignment To best teaching practices in science. - Teachers will be trained in best practices of contemporary teaching in science.

Category:

Research Cited: Battle Creek Math Science Center cited research.

Common Core Standards

College Readiness Documents

Allen, J., Pianta, R., Gregory, A., Mikami, A., & Lun, J. (2011). An interaction-based approach to enhancing secondary school instruction and student achievement. *Science*, 333, 1034-1037.

Bell, Philip, et al., Learning Science in Informal Environments (2009)

<http://www.nextgenscience.org/new-research-reinforces-need-next-generation-science-standards>

Tier:

Activity - 1-OAISD Science Network and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in training and will be imbedded in a science network for assisting in alignment to the Next Generation Science Standards. Schools: All Schools	Professional Learning			08/26/2015	06/22/2017	\$3000	Other, Title II Part A	Curriculum Director, Building Principals, Science department leaders, science teachers.

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Activity - 2-Inquiry Method Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in the scientific method of Inquiry Based Instruction through the VanAndel Institute. Schools: All Schools	Professional Learning			08/22/2013	06/06/2017	\$7000	Other, Title II Part A	Curriculum Director, Building Principals, Science Teachers.
Activity - Battle Creek Science Kit Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who switch assignments in K-7 classrooms will receive update BC Science kit training. Schools: Jeffers Elementary School, Holmes Elementary School, Spring Lake Middle School, Spring Lake Intermediate School	Professional Learning	Tier 1	Implement	07/25/2014	07/24/2015	\$3000	Title II Part A, Title II Part A	Jeffers elementary school principal, teachers, curriculum director.

Goal 5: Social Studies Instruction

Measurable Objective 1:

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Students will increase social studies proficiency by 10 percent. in Social Studies by 06/03/2016 as measured by The standard will be measured by comparing document scores from SPEC and Discussion Based Question (DBQ) samples of students from inception (2013-14), through two full school years (2015-16).

Strategy 1:

Add Literacy Standards to Social Studies Instruction - Teachers will embed literacy strategies within social studies instruction.

Category:

Research Cited: Social Studies MC3 resources references

Common Core support documents

Report on State of History Education, State Policies and National progress; Dais Marti, Saul Maldonado,

Jack Schnade, Mark Serta, 2011, second edition.

Tier:

Activity - 1-Social Studies Document Based Questions (DBQ) training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Spring Lake Public Schools

Teachers will receive instruction on implementing the teaching strategies in social studies DBQs. Schools: Spring Lake Middle School, Spring Lake High School	Professional Learning	Tier 1	Implement	06/13/2014	08/12/2016	\$2000	General Fund, Title II Part A	Curriculum Director, building principals, teacher leaders, social studies teachers.
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Activity - 2-Literacy Standards Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in the Literacy Standards for Social Studies as described in the CCSS. Schools: All Schools	Professional Learning	Tier 1	Implement	08/21/2013	06/03/2016	\$1000	Title II Part A	Curriculum Directors, Building Principals, teacher leaders, social studies teachers.

Strategy 2:

Curriculum Development - Teachers will align curriculum and resources to state and national social studies standards.

Category:

Research Cited: Social Studies MC3 resources references

Common Core support documents

Report on State of History Education, State Policies and National progress; Dais Marti, Saul Maldonado,

Jack Schnade, Mark Serta, 2011, second edition.

Tier: Tier 1

Activity - Curriculum Development and Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Align and secure resources for updated curriculum. Schools: Spring Lake High School	Curriculum Development	Tier 1	Getting Ready	08/27/2014	06/11/2015	\$4000	General Fund, Title II Part A	Building Principals, Curriculum Director, S.Studies Department Chairs.

Goal 6: Technology will be used as a tool to enhance high -level instruction.

Measurable Objective 1:

collaborate to Train teachers to use technology as a tool to be able to deliver instruction at a transformational level by 06/03/2016 as measured by Teacher self evaluation on the TIMS technology rating scale. .

Strategy 1:

Teacher Training in technology instruction - Teachers will be trained in a variety of technology applications. These will include, but are not limited to, MACUL, Implementing one-to-one technology in the classroom, progressing toward transformational instruction on the TIMS Chart, Teaching and learning in a blended environment, 21st century skills (for students and educators), flipping the classroom, and use of online tools for assessment and instructional delivery.

Category:

Research Cited: Roschelle, J., Tatar, D., Schectman, N., Hegedus, S., Hopkins, B., Knudsen, J., & Stroter, A. (2007). Scaling up SimCalc project: Can a technology enhanced curriculum improve student learning of important mathematics? (Technical Report 01). Menlo Park, CA: SRI International.

Barrow, L., Markman, L., & Rouse, C. E. (2009). Technology's edge: The educational benefits of computer-aided instruction. American Economic Journal: Economic Policy, 1(1), 52–74.

http://www.educationworld.com/a_curr/curr176.shtml

Dell Publication-http://i.dell.com/sites/doccontent/corporate/secure/en/Documents/PollOverview_FINAL.pdf

<http://www.usnews.com/education/high-schools/articles/2011/07/14/study-emerging-technology-has-positive-impact-in-classroom>

Tier:

Activity - 2-Implementing one-to-one technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in implementing one-to-one technology. Schools: All Schools	Professional Learning			06/26/2014	06/23/2016	\$5500	General Fund, Title II Part A	Curriculum Director, Building Principals, Classroom Teachers.

Activity - 3-TIMS Matrix for instructional technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will train in the development of skills using the TIMS matrix for Transformational technology teaching. Schools: All Schools	Professional Learning			07/30/2013	08/01/2016	\$7500	General Fund, Title II Part A	Curriculum Director, Building Principals, Classroom Teachers.

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Spring Lake Public Schools

Activity - 5-MAISD Training Series	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a series of technology training opportunities at the MAISD These include, Flipping the Classroom, Blended Learning, and Learning on the Lakeshore. Schools: All Schools	Professional Learning	Tier 1		06/16/2015	06/23/2016	\$1000	Title II Part A	Curriculum Director, Building Principals, Classroom Teachers.

Goal 7: Administrator Training in effective Teaching and Learning strategies

Measurable Objective 1:

collaborate to Investigate and determine the most effective core teaching strategies to enhance student learning. by 06/19/2015 as measured by Completion of a series of related training events in teaching and learning..

Strategy 1:

Attend Professional Development on Teaching and Learning - Administrators will collaborate together and attend teaching and learning training together to help better understand the best research based strategies for teaching and learning.

Category:

Research Cited: Michigan Council on Teacher Effectiveness-<http://www.mcede.org/>

Tier: Tier 1

Activity - 1-Attend the Wildly Exciting Conference at Grand Valley State University	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be trained in best practice teaching strategies. Schools: All Schools	Professional Learning	Tier 1	Implement	08/20/2014	06/18/2015	\$2400	General Fund, Title II Part A	Curriculum Director, Building Principals, Superintendent.

Goal 8: Global Learning-Spring Lake Students will be exposed to global learning opportunities.

Measurable Objective 1:

demonstrate a behavior Students will be able to apply knowledge and skills in a global setting. by 06/01/2016 as measured by Log of activities where interactive global training and interaction have occurred..

District Improvement Plan

Spring Lake Public Schools

Strategy 1:

International Baccalaureate - Staff will be trained to implement the International Baccalaureate Program.

Category:

Research Cited: <http://ibo.org/research/resources/documents/dpresearchreview.pdf><http://www.ibo.org/research/policy/programmevalidation/documents/Researchflyerenglish4nocropmarks.pdf>

Tier: Tier 1

Activity - 1-Train Teachers in IB.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
11 Teacher swill be trained in Level one IB implementation. Schools: Spring Lake High School	Professional Learning			09/05/2013	04/01/2014	\$7000	Title II Part A, General Fund	Curriculum Director, Building Principals, Classroom Teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
4-Monitor the implementation of progress monitoring through tri-annual data checks.	Teachers will evaluate assessment data a minimum of three times per year.	Monitor			10/04/2013	06/05/2014	\$0	Classroom teachers, principals, grade level team leaders/department chairs.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
K-4 writing assessment training (common rubrics)	K-5 grade teachers will be trained in various dimensions of readers and writers workshop. These include, but are not limited to, depth of knowledge, workshop model, and addition of writing units.	Professional Learning			08/01/2013	08/29/2015	\$6000	Curriculum director, k-5 principals, k-5 staff, training staff.
Curriculum Development and Alignment	Align and secure resources for updated curriculum.	Curriculum Development	Tier 1	Getting Ready	08/27/2014	06/11/2015	\$2000	Building Principals, Curriculum Director, S.Studies Department Chairs.
1-Social Studies Document Based Questions (DBQ) training	Teachers will receive instruction on implementing the teaching strategies in social studies DBQs.	Professional Learning	Tier 1	Implement	06/13/2014	08/12/2016	\$500	Curriculum Director, building principals, teacher leaders, social studies teachers.

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1-Train Teachers in IB.	11 Teacher swill be trained in Level one IB implementation.	Professiona l Learning			09/05/2013	04/01/2014	\$2000	Curriculum Director, Building Principals, Classroom Teachers.
Units of Study Training for Teachers	Teachers will be trained int he Lucy Calkins Units of Study for writing.	Professiona l Learning	Tier 1	Implement	06/04/2014	06/16/2016	\$2000	Curriculum director, building principals, literacy team members.
1-Mathematical Alignment Training	Math teachers will be trained in aligning and teaching new mathematical standards	Professiona l Learning	Tier 1	Implement	06/04/2015	08/09/2017	\$2000	Curriculum Director, Building Principals, Math Department Chair people.
3-TIMS Matrix for instructional technology	Teachers will train in the development of skills using the TIMS matrix for Transformational technology teaching.	Professiona l Learning			07/30/2013	08/01/2016	\$1500	Curriculum Director, Building Principals, Classroom Teachers.
4-Monitor the implementation of progress monitoring through tri-annual data checks.	Teachers will evaluate assessment data a minimum of three times per year.	Monitor			10/04/2013	06/05/2014	\$1800	Classroom teachers, principals, grade level team leaders/dep artment chairs.
Comprehension Strategies	Teachers will train in and develop purposeful activities to enhance student's ability to use reading comprehension strategies.	Professiona l Learning	Tier 1	Getting Ready	06/19/2014	02/03/2016	\$1000	Building Principals, teachers
2-Implementing one-to-one technology	Teachers will receive training in implementing one-to-one technology.	Professiona l Learning			06/26/2014	06/23/2016	\$2000	Curriculum Director, Building Principals, Classroom Teachers.
1-Attend the Wildly Exciing Conference at Grand Valley State Universiyt	Administrators will be trained in best practice teaching strategies.	Professiona l Learning	Tier 1	Implement	08/20/2014	06/18/2015	\$1000	Curriculum Director, Building Principals, Superinten dent.

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Spring Lake Public Schools

1-Discovery Education Training	Teachers will be trained in the expanded interpretation of Discovery Assessment results. Training will include Probes, advanced reports and individualized reports.	Professional Learning	Tier 2	Implement	08/27/2013	07/04/2015	\$2000	Curriculum Director, Building "Experts." Discovery Education Trainer.
1-Teacher Training in Reading and writing practices.	Teachers will receive enhanced training in the reading and writing strategies with specific focus on high level depth of knowledge skills.	Professional Learning		Implement	06/10/2014	06/19/2015	\$3000	Curriculum Director, Building Principals, Teachers College Staff, Ottawa Area Intermediate School District Staff.
2-Training in Mathematical Practices and CCSS standards.	Teachers will be trained in teaching the Common Core State Standards and the eight primary mathematical practices as listed in the Common Core State Standards.	Professional Learning			07/16/2015	07/28/2017	\$3000	Curriculum Director, building principals, Department /Grade level leaders, Math teachers.

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
5-Reading Intervention	Students will be assisted with enhanced reading instruction, in addition to regular core reading instruction.	Academic Support Program			09/03/2013	06/06/2014	\$58000	Reading interventionist
Homeless Tutoring	Provide equivalent tutoring services for Homeless students.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$300	Building principals, tutors.

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Spring Lake Public Schools

1-Mathematical Alignment Training	Math teachers will be trained in aligning and teaching new mathematical standards	Professional Learning	Tier 1	Implement	06/04/2015	08/09/2017	\$1000	Curriculum Director, Building Principals, Math Department Chair people.
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
3-TIMS Matrix for instructional technology	Teachers will train in the development of skills using the TIMS matrix for Transformational technology teaching.	Professional Learning			07/30/2013	08/01/2016	\$6000	Curriculum Director, Building Principals, Classroom Teachers.
1-Teacher Training in Reading and writing practices.	Teachers will receive enhanced training in the reading and writing strategies with specific focus on high level depth of knowledge skills.	Professional Learning		Implement	06/10/2014	06/19/2015	\$3000	Curriculum Director, Building Principals, Teachers College Staff, Ottawa Area Intermediate School District Staff.
2-Inquiry Method Training	Staff will be trained in the scientific method of Inquiry Based Instruction through the VanAndel Institute.	Professional Learning			08/22/2013	06/06/2017	\$2000	Curriculum Director, Building Principals, Science Teachers.
5-MAISD Training Series	Teachers will participate in a series of technology training opportunities at the MAISD These include, Flipping the Classroom, Blended Learning, and Learning on the Lakeshore.	Professional Learning	Tier 1		06/16/2015	06/23/2016	\$1000	Curriculum Director, Building Principals, Classroom Teachers.

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1-Discovery Education Training	Teachers will be trained in the expanded interpretation of Discovery Assessment results. Training will include Probes, advanced reports and individualized reports.	Professional Learning	Tier 2	Implement	08/27/2013	07/04/2015	\$2000	Curriculum Director, Building "Experts." Discovery Education Trainer.
2-Implementing one-to-one technology	Teachers will receive training in implementing one-to-one technology.	Professional Learning			06/26/2014	06/23/2016	\$3500	Curriculum Director, Building Principals, Classroom Teachers.
1-Social Studies Document Based Questions (DBQ) training	Teachers will receive instruction on implementing the teaching strategies in social studies DBQs.	Professional Learning	Tier 1	Implement	06/13/2014	08/12/2016	\$1500	Curriculum Director, building principals, teacher leaders, social studies teachers.
2-Literacy Standards Training	Teachers will receive training in the Literacy Standards for Social Studies as described in the CCSS.	Professional Learning	Tier 1	Implement	08/21/2013	06/03/2016	\$1000	Curriculum Directors, Building Principals, teacher leaders, social studies teachers.
Battle Creek Science Kit Training	Teachers who switch assignments in K-7 classrooms will receive update BC Science kit training.	Professional Learning	Tier 1	Implement	07/25/2014	07/24/2015	\$1000	Jeffers elementary school principal, teachers, curriculum director.
Comprehension Strategies	Teachers will train in and develop purposeful activities to enhance student's ability to use reading comprehension strategies.	Professional Learning	Tier 1	Getting Ready	06/19/2014	02/03/2016	\$1000	Building Principals, teachers
Math Differentiation	Train teachers in differentiating math lessons at Spring Lake Intermediate School.	Professional Learning	Tier 1	Getting Ready	09/01/2014	12/16/2016	\$1000	Building principal, department chairs, teachers, curriculum director.

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Units of Study Training for Teachers	Teachers will be trained in the Lucy Calkins Units of Study for writing.	Professional Learning	Tier 1	Implement	06/04/2014	06/16/2016	\$4000	Curriculum director, building principals, literacy team members.
Battle Creek Science Kit Training	Teachers who switch assignments in K-7 classrooms will receive update BC Science kit training.	Professional Learning	Tier 1	Implement	07/25/2014	07/24/2015	\$2000	Jeffers elementary school principal, teachers, curriculum director.
1-OAISD Science Network and Training	Teachers will participate in training and will be imbedded in a science network for assisting in alignment to the Next Generation Science Standards.	Professional Learning			08/26/2015	06/22/2017	\$1000	Curriculum Director, Building Principals, Science department leaders, science teachers.
1-Attend the Wildly Exciting Conference at Grand Valley State University	Administrators will be trained in best practice teaching strategies.	Professional Learning	Tier 1	Implement	08/20/2014	06/18/2015	\$1400	Curriculum Director, Building Principals, Superintendent.
2-Training in Mathematical Practices and CCSS standards.	Teachers will be trained in teaching the Common Core State Standards and the eight primary mathematical practices as listed in the Common Core State Standards.	Professional Learning			07/16/2015	07/28/2017	\$1500	Curriculum Director, building principals, Department /Grade level leaders, Math teachers.
1-Train Teachers in IB.	11 Teachers will be trained in Level one IB implementation.	Professional Learning			09/05/2013	04/01/2014	\$5000	Curriculum Director, Building Principals, Classroom Teachers.

District Improvement Plan

Spring Lake Public Schools

Unpacking the "conventions" standards within CCSS	5-8 grade teachers will unpack standards of the "Conventions" of English within the CCSS.	Professional Learning	Tier 1	Implement	06/04/2014	08/28/2015	\$4000	Building Principals, Curriculum Director, Literacy Team.
Provide training so our reading specialist can also provide staff support as a reading coach for core instruction	We have a Tier 2 Reading Coach who currently provides direct service to students (General Funded position). We plan to train the coach to be able to train core classroom teachers in methods of reading instruction.	Teacher Collaboration	Tier 1		06/03/2015	10/23/2015	\$3000	Curriculum Director, Elementary Principals, Reading Coach.
Tier 1 Intervention Training	Training for teachers in implementing tier 1 math strategies in core classrooms.	Professional Learning	Tier 1	Implement	09/02/2014	06/23/2016	\$1500	Building Principals, teachers, curriculum director.
K-4 writing assessment training (common rubrics)	K-5 grade teachers will be trained in various dimensions of readers and writers workshop. These include, but are not limited to, depth of knowledge, workshop model, and addition of writing units.	Professional Learning			08/01/2013	08/29/2015	\$3000	Curriculum director, k-5 principals, k-5 staff, training staff.
Reading Institute Training	Teachers will attend the Reading Institute at Hope College.	Professional Learning			06/21/2013	08/30/2014	\$1170	Curriculum Director, Building Principals, Teachers.
Curriculum Development and Alignment	Align and secure resources for updated curriculum.	Curriculum Development	Tier 1	Getting Ready	08/27/2014	06/11/2015	\$2000	Building Principals, Curriculum Director, S.Studies Department Chairs.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
5-Reading Intervention	Students will be assisted with enhanced reading instruction, in addition to regular core reading instruction.	Academic Support Program			09/03/2013	06/06/2014	\$29000	Reading interventionist

Other

District Improvement Plan

Spring Lake Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
2-Inquiry Method Training	Staff will be trained in the scientific method of Inquiry Based Instruction through the VanAndel Institute.	Professional Learning			08/22/2013	06/06/2017	\$5000	Curriculum Director, Building Principals, Science Teachers.
1-OAISD Science Network and Training	Teachers will participate in training and will be imbedded in a science network for assisting in alignment to the Next Generation Science Standards.	Professional Learning			08/26/2015	06/22/2017	\$2000	Curriculum Director, Building Principals, Science department leaders, science teachers.

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
1-Discovery Education Training	Teachers will be trained in the expanded interpretation of Discovery Assessment results. Training will include Probes, advanced reports and individualized reports.	Professional Learning	Tier 2	Implement	08/27/2013	07/04/2015	\$4000	Curriculum Director, Building "Experts." Discovery Education Trainer.
4-Monitor the implementation of progress monitoring through tri-annual data checks.	Teachers will evaluate assessment data a minimum of three times per year.	Monitor			10/04/2013	06/05/2014	\$1800	Classroom teachers, principals, grade level team leaders/department chairs.
1-Mathematical Alignment Training	Math teachers will be trained in aligning and teaching new mathematical standards	Professional Learning	Tier 1	Implement	06/04/2015	08/09/2017	\$3000	Curriculum Director, Building Principals, Math Department Chair people.
2-Training in Mathematical Practices and CCSS standards.	Teachers will be trained in teaching the Common Core State Standards and the eight primary mathematical practices as listed in the Common Core State Standards.	Professional Learning			07/16/2015	07/28/2017	\$4500	Curriculum Director, building principals, Department /Grade level leaders, Math teachers.

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1-OAISD Science Network and Training	Teachers will participate in training and will be imbedded in a science network for assisting in alignment to the Next Generation Science Standards.	Professional Learning			08/26/2015	06/22/2017	\$3000	Curriculum Director, Building Principals, Science department leaders, science teachers.
2-Inquiry Method Training	Staff will be trained in the scientific method of Inquiry Based Instruction through the VanAndel Institute.	Professional Learning			08/22/2013	06/06/2017	\$7000	Curriculum Director, Building Principals, Science Teachers.
2-Literacy Standards Training	Teachers will receive training in the Literacy Standards for Social Studies as described in the CCSS.	Professional Learning	Tier 1	Implement	08/21/2013	06/03/2016	\$1000	Curriculum Directors, Building Principals, teacher leaders, social studies teachers.
2-Implementing one-to-one technology	Teachers will receive training in implementing one-to-one technology.	Professional Learning			06/26/2014	06/23/2016	\$5500	Curriculum Director, Building Principals, Classroom Teachers.
3-TIMS Matrix for instructional technology	Teachers will train in the development of skills using the TIMS matrix for Transformational technology teaching.	Professional Learning			07/30/2013	08/01/2016	\$7500	Curriculum Director, Building Principals, Classroom Teachers.
5-MAISD Training Series	Teachers will participate in a series of technology training opportunities at the MAISD These include, Flipping the Classroom, Blended Learning, and Learning on the Lakeshore.	Professional Learning	Tier 1		06/16/2015	06/23/2016	\$1000	Curriculum Director, Building Principals, Classroom Teachers.
1-Attend the Wildly Exciting Conference at Grand Valley State University	Administrators will be trained in best practice teaching strategies.	Professional Learning	Tier 1	Implement	08/20/2014	06/18/2015	\$2400	Curriculum Director, Building Principals, Superintendent.

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Tier 1 Intervention Training	Training for teachers in implementing tier 1 math strategies in core classrooms.	Professional Learning	Tier 1	Implement	09/02/2014	06/23/2016	\$1500	Building Principals, teachers, curriculum director.
Homeless Tutoring	Provide equivalent tutoring services for Homeless students.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$300	Building principals, tutors.

Spring Lake Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
5-Reading Intervention	Students will be assisted with enhanced reading instruction, in addition to regular core reading instruction.	Academic Support Program			09/03/2013	06/06/2014	\$87000	Reading interventionist
1-Social Studies Document Based Questions (DBQ) training	Teachers will receive instruction on implementing the teaching strategies in social studies DBQs.	Professional Learning	Tier 1	Implement	06/13/2014	08/12/2016	\$2000	Curriculum Director, building principals, teacher leaders, social studies teachers.
Reading Institute Training	Teachers will attend the Reading Institute at Hope College.	Professional Learning			06/21/2013	08/30/2014	\$1170	Curriculum Director, Building Principals, Teachers.
Unpacking the "conventions" standards within CCSS	5-8 grade teachers will unpack standards of the "Conventions" of English within the CCSS.	Professional Learning	Tier 1	Implement	06/04/2014	08/28/2015	\$4000	Building Principals, Curriculum Director, Literacy Team.
Comprehension Strategies	Teachers will train in and develop purposeful activities to enhance student's ability to use reading comprehension strategies.	Professional Learning	Tier 1	Getting Ready	06/19/2014	02/03/2016	\$2000	Building Principals, teachers
Battle Creek Science Kit Training	Teachers who switch assignments in K-7 classrooms will receive update BC Science kit training.	Professional Learning	Tier 1	Implement	07/25/2014	07/24/2015	\$3000	Jeffers elementary school principal, teachers, curriculum director.

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Spring Lake Intermediate School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
1-Teacher Training in Reading and writing practices.	Teachers will receive enhanced training in the reading and writing strategies with specific focus on high level depth of knowledge skills.	Professional Learning		Implement	06/10/2014	06/19/2015	\$6000	Curriculum Director, Building Principals, Teachers College Staff, Ottawa Area Intermediate School District Staff.
5-Reading Intervention	Students will be assisted with enhanced reading instruction, in addition to regular core reading instruction.	Academic Support Program			09/03/2013	06/06/2014	\$87000	Reading interventionist
K-4 writing assessment training (common rubrics)	K-5 grade teachers will be trained in various dimensions of readers and writers workshop. These include, but are not limited to, depth of knowledge, workshop model, and addition of writing units.	Professional Learning			08/01/2013	08/29/2015	\$9000	Curriculum director, k-5 principals, k-5 staff, training staff.
Reading Institute Training	Teachers will attend the Reading Institute at Hope College.	Professional Learning			06/21/2013	08/30/2014	\$1170	Curriculum Director, Building Principals, Teachers.
Unpacking the "conventions" standards within CCSS	5-8 grade teachers will unpack standards of the "Conventions" of English within the CCSS.	Professional Learning	Tier 1	Implement	06/04/2014	08/28/2015	\$4000	Building Principals, Curriculum Director, Literacy Team.
Units of Study Training for Teachers	Teachers will be trained in the Lucy Calkins Units of Study for writing.	Professional Learning	Tier 1	Implement	06/04/2014	06/16/2016	\$6000	Curriculum director, building principals, literacy team members.
Comprehension Strategies	Teachers will train in and develop purposeful activities to enhance student's ability to use reading comprehension strategies.	Professional Learning	Tier 1	Getting Ready	06/19/2014	02/03/2016	\$2000	Building Principals, teachers

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Math Differentiation	Train teachers in differentiating math lessons at Spring Lake Intermediate School.	Professional Learning	Tier 1	Getting Ready	09/01/2014	12/16/2016	\$1000	Building principal, department chairs, teachers, curriculum director.
Battle Creek Science Kit Training	Teachers who switch assignments in K-7 classrooms will receive update BC Science kit training.	Professional Learning	Tier 1	Implement	07/25/2014	07/24/2015	\$3000	Jeffers elementary school principal, teachers, curriculum director.

Spring Lake High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
1-Social Studies Document Based Questions (DBQ) training	Teachers will receive instruction on implementing the teaching strategies in social studies DBQs.	Professional Learning	Tier 1	Implement	06/13/2014	08/12/2016	\$2000	Curriculum Director, building principals, teacher leaders, social studies teachers.
1-Train Teachers in IB.	11 Teacher will be trained in Level one IB implementation.	Professional Learning			09/05/2013	04/01/2014	\$7000	Curriculum Director, Building Principals, Classroom Teachers.
Curriculum Development and Alignment	Align and secure resources for updated curriculum.	Curriculum Development	Tier 1	Getting Ready	08/27/2014	06/11/2015	\$4000	Building Principals, Curriculum Director, S.Studies Department Chairs.

Jeffers Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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1-Teacher Training in Reading and writing practices.	Teachers will receive enhanced training in the reading and writing strategies with specific focus on high level depth of knowledge skills.	Professional Learning		Implement	06/10/2014	06/19/2015	\$6000	Curriculum Director, Building Principals, Teachers College Staff, Ottawa Area Intermediate School District Staff.
5-Reading Intervention	Students will be assisted with enhanced reading instruction, in addition to regular core reading instruction.	Academic Support Program			09/03/2013	06/06/2014	\$87000	Reading interventionist
K-4 writing assessment training (common rubrics)	K-5 grade teachers will be trained in various dimensions of readers and writers workshop. These include, but are not limited to, depth of knowledge, workshop model, and addition of writing units.	Professional Learning			08/01/2013	08/29/2015	\$9000	Curriculum director, k-5 principals, k-5 staff, training staff.
Reading Institute Training	Teachers will attend the Reading Institute at Hope College.	Professional Learning			06/21/2013	08/30/2014	\$1170	Curriculum Director, Building Principals, Teachers.
Units of Study Training for Teachers	Teachers will be trained in the Lucy Calkins Units of Study for writing.	Professional Learning	Tier 1	Implement	06/04/2014	06/16/2016	\$6000	Curriculum director, building principals, literacy team members.
Battle Creek Science Kit Training	Teachers who switch assignments in K-7 classrooms will receive update BC Science kit training.	Professional Learning	Tier 1	Implement	07/25/2014	07/24/2015	\$3000	Jeffers elementary school principal, teachers, curriculum director.
Provide training so our reading specialist can also provide staff support as a reading coach for core instruction	We have a Tier 2 Reading Coach who currently provides direct service to students (General Funded position). We plan to train the coach to be able to train core classroom teachers in methods of reading instruction.	Teacher Collaboration	Tier 1		06/03/2015	10/23/2015	\$3000	Curriculum Director, Elementary Principals, Reading Coach.

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Spring Lake Public Schools

Holmes Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
1-Teacher Training in Reading and writing practices.	Teachers will receive enhanced training in the reading and writing strategies with specific focus on high level depth of knowledge skills.	Professional Learning		Implement	06/10/2014	06/19/2015	\$6000	Curriculum Director, Building Principals, Teachers College Staff, Ottawa Area Intermediate School District Staff.
5-Reading Intervention	Students will be assisted with enhanced reading instruction, in addition to regular core reading instruction.	Academic Support Program			09/03/2013	06/06/2014	\$87000	Reading interventionist
K-4 writing assessment training (common rubrics)	K-5 grade teachers will be trained in various dimensions of readers and writers workshop. These include, but are not limited to, depth of knowledge, workshop model, and addition of writing units.	Professional Learning			08/01/2013	08/29/2015	\$9000	Curriculum director, k-5 principals, k-5 staff, training staff.
Reading Institute Training	Teachers will attend the Reading Institute at Hope College.	Professional Learning			06/21/2013	08/30/2014	\$1170	Curriculum Director, Building Principals, Teachers.
Units of Study Training for Teachers	Teachers will be trained in the Lucy Calkins Units of Study for writing.	Professional Learning	Tier 1	Implement	06/04/2014	06/16/2016	\$6000	Curriculum director, building principals, literacy team members.
Comprehension Strategies	Teachers will train in and develop purposeful activities to enhance student's ability to use reading comprehension strategies.	Professional Learning	Tier 1	Getting Ready	06/19/2014	02/03/2016	\$2000	Building Principals, teachers
Battle Creek Science Kit Training	Teachers who switch assignments in K-7 classrooms will receive update BC Science kit training.	Professional Learning	Tier 1	Implement	07/25/2014	07/24/2015	\$3000	Jeffers elementary school principal, teachers, curriculum director.

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Provide training so our reading specialist can also provide staff support as a reading coach for core instruction	We have a Tier 2 Reading Coach who currently provides direct service to students (General Funded position). We plan to train the coach to be able to train core classroom teachers in methods of reading instruction.	Teacher Collaboration	Tier 1		06/03/2015	10/23/2015	\$3000	Curriculum Director, Elementary Principals, Reading Coach.
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